

ICE SKATING: A DAY AT THE RINK

BY NY HANDS & VOICES AND THE HELLO LAB AT UCONN

Follow along in this book to
learn some key words for your
day ice skating and practice
some skills to make reading
(and skating) fun and full of
learning



This book and activity was designed by NY
Hands & Voices and the HELLO Lab at
UConn

Images of signs are from <https://babysignlanguage.com/dictionary/>

Is your child D/deaf or
hard of hearing?

Are you interested in being a part
of hearing-related research?

Join the
HELLO Lab
participant
pool for
personalized
invitations



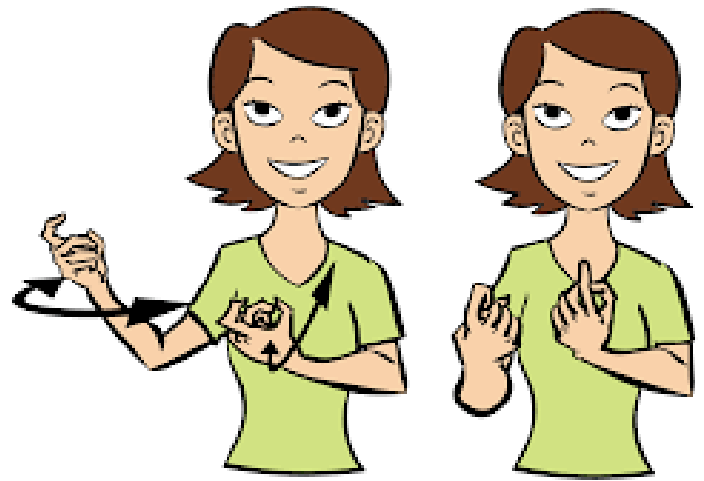
Primary Investigator: Derek Houston
derek.houston@uconn.edu

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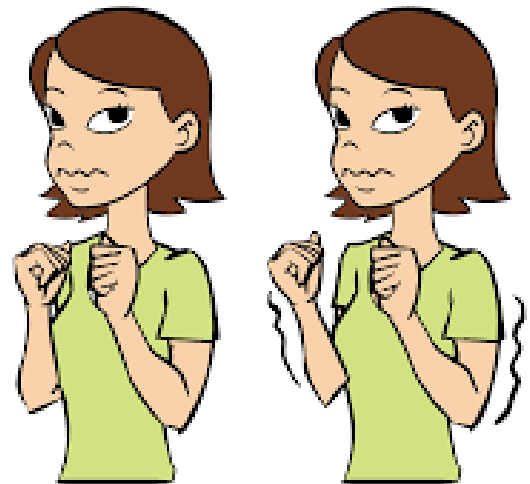
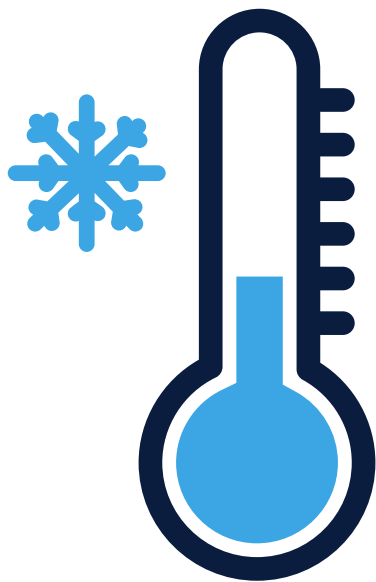


HELLO Lab
HEARING EXPERIENCE LANGUAGE LEARNING OUTCOME
UNIVERSITY OF CONNECTICUT

UConn IRB Protocol H23-0711 Approved July 24, 2024

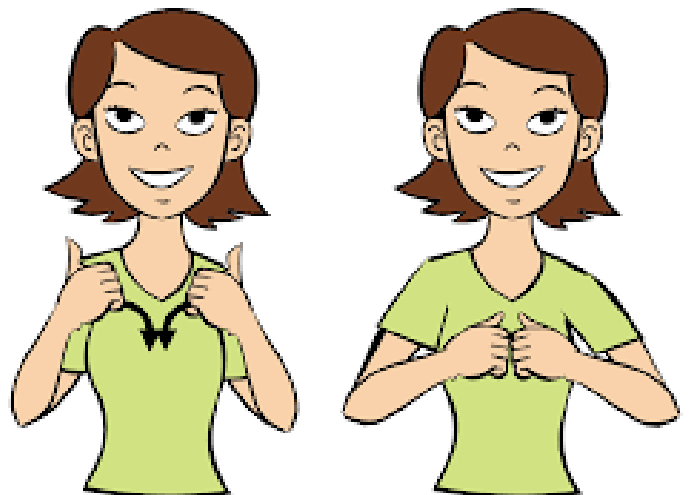


Today, we are going ICE SKATING!

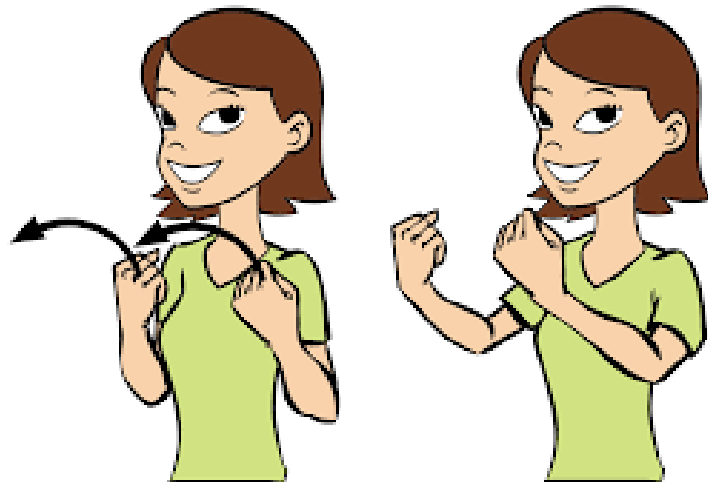


It will be COLD at the rink.

★ Tip: You can EXAND the idea of COLD by also describing other things that are cold!



So we need to put on a COAT.



We will DRIVE to the rink.

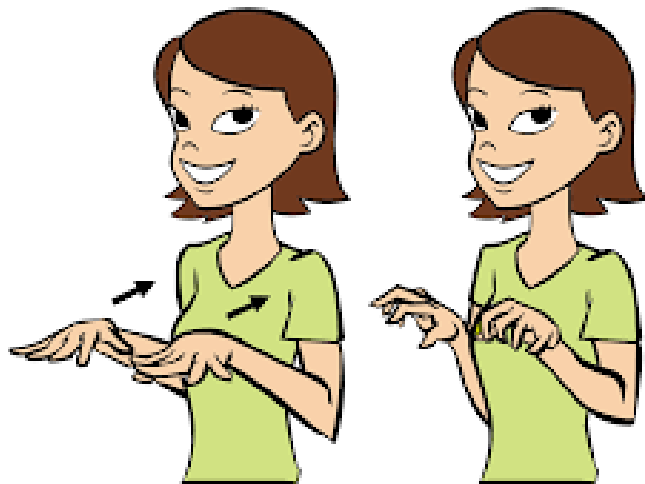


**Once we get there, it is time to
take off our SHOES.**

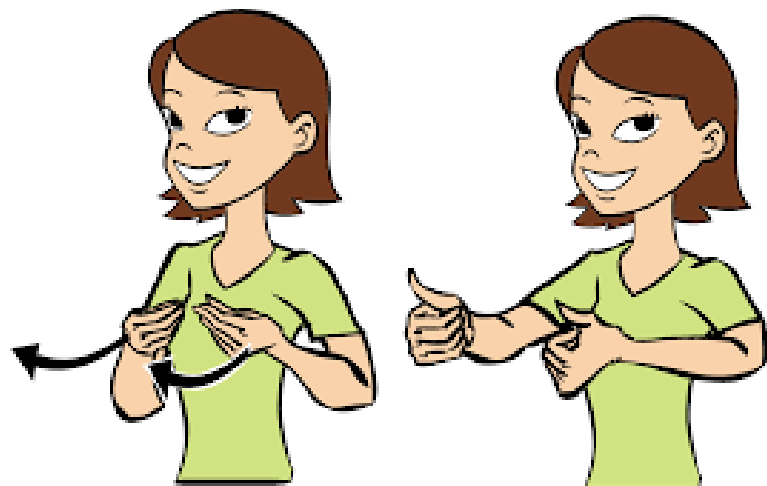
★ Tip: When labeling a new item, you might find it helpful to get your child's attention on the thing you want to discuss, before you start to label or describe.



Then we will put on SKATES.

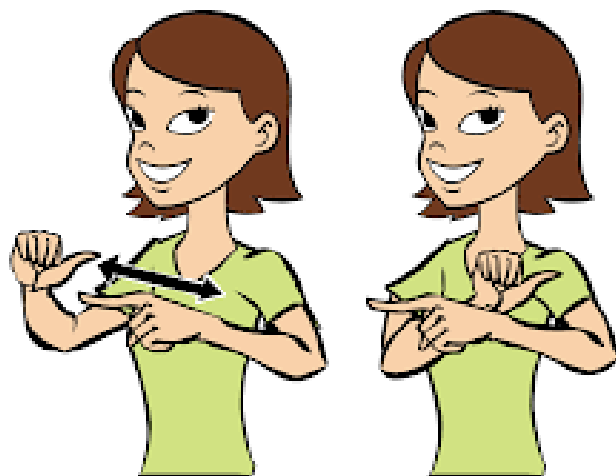


When our skates are on, it is time to go on the ICE.



The ice is very SMOOTH.

★ Tip: You can make reading a multisensory experience by showing how smooth something is by swaying the child gently, or contrasting it with a rough ride on a bouncing knee!



Doing fancy moves takes PRACTICE.