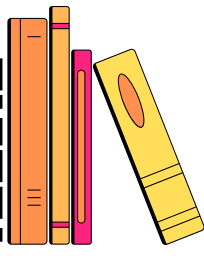


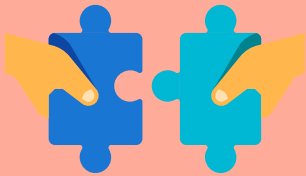
FIVE PILLARS OF

Early Literacy



Phonics Matching sounds and letter

MATCHING
SOUNDS/
FINGERSPELLING TO
LETTERS



Use some chalk to draw letters on the sidewalk - can you jump on the letter that is said or signed?

**Remember to make
sure your child is
looking at you while
you read, talk, or sign!**

Phonemic Awareness Smallest parts of words

ALL WORDS ARE MADE UP OF
SMALLER PARTS!

READ

Tell silly poems to practice rhymes with. This shows how different words are made up of different and same sounds or hand shapes!

Vocabulary Word learning



LEARN NEW WORDS BY PRACTICING
ALL THE DIFFERENT WAYS YOU CAN
USE THEM!

You can pet a puppy's smooth fur
and be a smooth and easy reader

A break from a game and to break a
toy have two different signs but the
same written word!

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Early Literacy



Comprehension Understanding

UNDERSTANDING MEANS
READING THE WORDS
AND KNOWING WHAT
THEY ARE TELLING YOU!

Can you describe how a
character feels?

What do you think
happens after this story
ends?



Fluency Ease of reading

IT ISN'T ABOUT HOW FAST YOU
READ, BUT HOW THE READING
FLOWS!



Practice makes progress! Read
favorite books over and over!

Take turns with one person
being the reader and one
person being the audience,
then switch!

**Explore the book by turning
pages, open and closing, and
having fun!**

**Expect your child to LOVE to
read and have high hopes!**

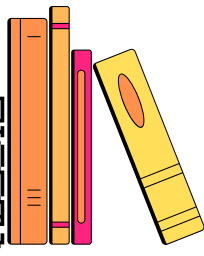


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GAMES FOR THE FIVE PILLARS OF Early Literacy



Parts of words

READ

Tell silly poems to practice rhymes with.

What words are similar or different?

Letter Matching

Use some chalk to draw letters on the sidewalk - can you jump on the letter that is said or signed?



Learning New Words

You can pet a puppy's smooth fur and be a smooth and easy reader



A break from a game and to break a toy have two different signs but the same written word!



Remember to make sure your child is looking at you while you read, talk, or sign!

Flow

Read favorite books over and over!

Take turns with one person being the reader and one person being the audience, then switch!

Understanding

Can you describe how a character feels?

What do you think happens after this story ends?



Explore the book by turning pages, open and closing, and touching!

HAVE FUN!



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PHONEMIC AWARENESS

ALL WORDS ARE MADE UP OF
SMALLER PARTS!

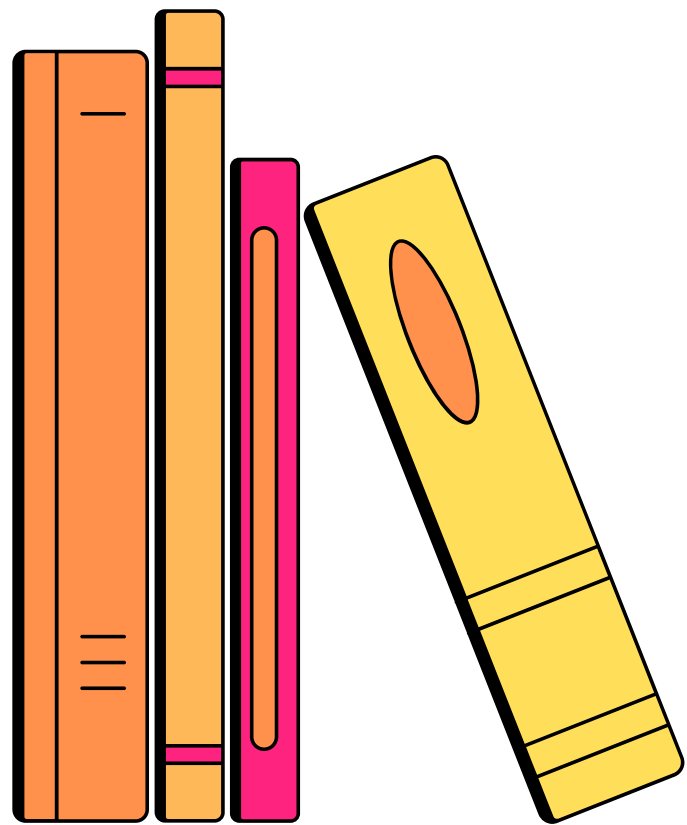
WE HAVE TWO PIGGIE
BANKS, YOU PICK
WHICH ONE TO PUT
THE COIN IN
DEPENDING ON THE
SOUND THE WORD
STARTS WITH!



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PHONICS

**MATCHING SOUNDS/
FINGERSPELLING TO LETTERS**

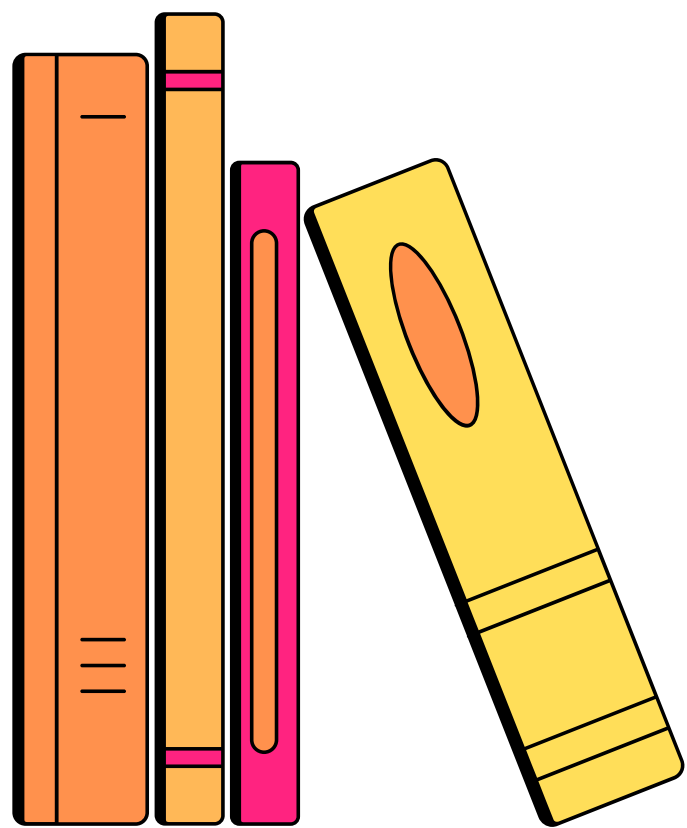
**HOP ON THE LETTER AS
WE MAKE EACH
SOUND OR
FINGERSPELL IT!**



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FLUENCY

IT ISN'T ABOUT HOW FAST
YOU READ, BUT HOW THE
READING FLOWS!

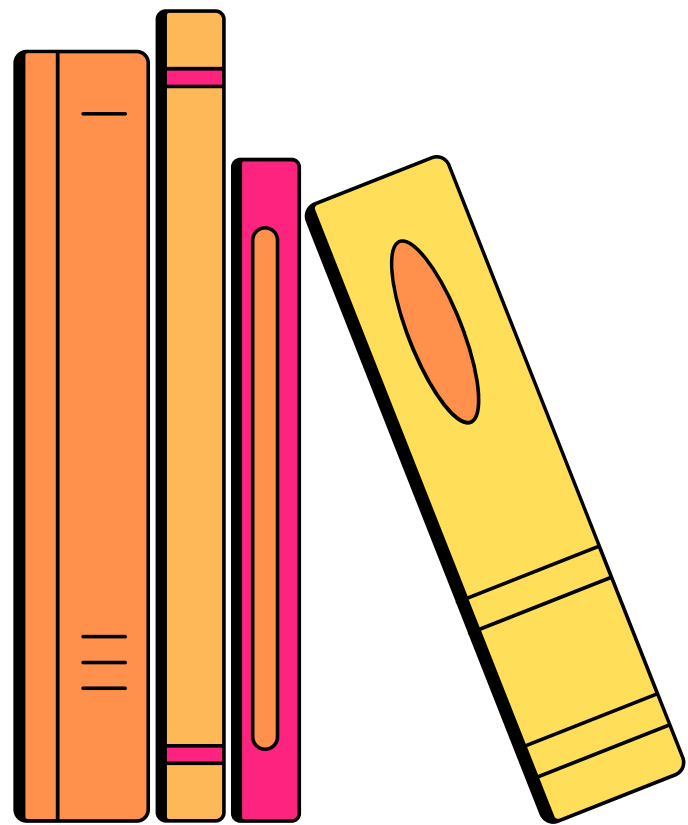
JOIN OUR REREADING
STATION! TAKE TURNS
REREADING YOUR
FAVORITE PART OF THE
STORY!



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VOCABULARY

LEARN NEW WORDS BY
PRACTICING ALL THE
DIFFERENT WAYS YOU CAN USE
THEM!

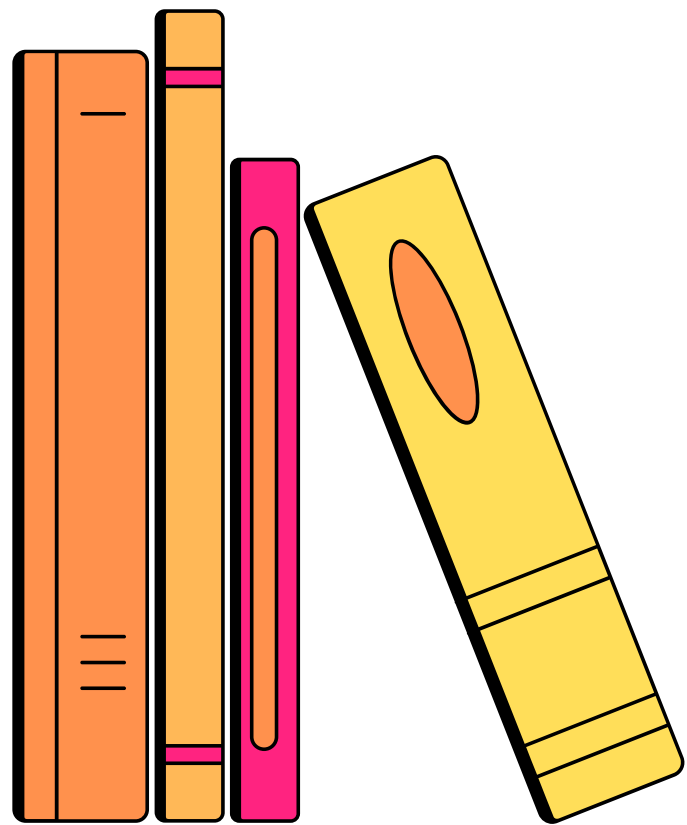
USE THE FLYSWATTER
TO TAG THE NEW
WORD THAT YOU
LEARNED FROM
READING THE STORY!



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COMPREHENSION

UNDERSTANDING MEANS
READING THE WORDS AND
KNOWING WHAT THEY ARE
TELLING YOU!

PUT THE STORY
ELEMENTS IN ORDER TO
SHOW WHAT YOU
LEARNED FROM OUR
STORY TIME!



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