Resources for Caregivers: First being told your child is D/deaf or hard of hearing

HELLO Lab

HEARING EXPERIENCE LANGUAGE LEARNING OUTCOMES

UNIVERSITY OF CONNECTICUT



CT Hands & Voices

Connecticut Hands & Voices is dedicated to supporting families with children who are Deaf or Hard of Hearing. They emphasize breaking down any bias around communication modes or methodology.

CT AG Belll

AG Bells mission is to enhance listening and spoken language and support the needs of hard of hearing and deaf individuals by providing community events, education, and resources.





Hear Here Hartford

Hear here Hartford is a community-based organization with mentors of various modes of communication. They work to support hard of hearing and d/Deaf young adults.

General Parent Supports

Path CT

PATH's mission is to connect and empower families, children, and youth living with disabilities or special healthcare needs through support, education, and advocacy.





CT Family Support Network

The vision of CTFSN is to build a community of individuals including families and self-advocates, learning to effectively network, communicate, collaborate.

Connecticut Parent Advocacy Center

CPAC's mission is to educate, support, and empower Connecticut's families of children and youth with any disability or chronic conditions, ages birth to 26, and the professionals who serve them.



DHH Providers – Early Intervention

American School for the Deaf

The American School for the Deaf is a learning space for all deaf, hard of hearing, and hearing children with diverse communication needs. They focus on the holistic development of the child – intellectually, emotionally, physically, and socially.





CREC Soundbridge

CREC Soundbridge offers specialized expertise (Teachers of the Deaf) and services (Audiology) for students with hearing loss using listening and spoken language as a communication modality.

NECHEAR

NECHEAR provides specialized services to families with infants and toddlers. Their philosophy is that children with any level of hearing impairment can be prepared for mainstreamed education.





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