

Torri Ann Woodruff-Gautherin

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EDUCATION

Ph.D.	2022	Speech, Language and Hearing Sciences
Certificates	University of Connecticut	- Interdisciplinary Disability Studies In Public Health - College Instruction
Fellowship	2017	Leadership Education in Neurodevelopmental and Related Disabilities (LEND)
M.S.	2017	Hearing, Speech, and Language Sciences
	Gallaudet University	
B.A.	2015	Speech, Language and Hearing Sciences
	University of Connecticut	Psychology

PROFESSIONAL EXPERIENCE

Research Scientist – UConn	2023-Present
Coordinate NIH funding research, community outreach, and data management looking at pediatric hearing aid and cochlear implant user word learning	
Assistant Professor in Residence – UConn School of Medicine	2022-2023
Coordinate the Leadership Education in Neurodevelopmental and related Disabilities program, a federally funded training program for pre-service professionals, families, and self-advocates	

VOLUNTEER, LEADERSHIP and SERVICE

CT EHDI Advisory Committee and Intervention Subcommittee	2021- Present
Co-chair	2024-2025 term
Board Member of CT Hands & Voices	2021- Present
UConn SLHS Community Engagement Committee	2024-Present
UConn KIDS Steering Committee	2024-Present
UConn InCHIP Community Engaged Core Steering Committee Member	2025-Present

GRANTS and FUNDING

Oberkotter Foundation (2025). Swaddling Ear to Ear – One Time Virtual EI Navigation. (Submitted)	
National Institutes on Health (2025). Parent Education Intervention to Support Early Intervention Access for Children who are D/deaf and Hard of Hearing. (Submitted)	
UConn IBACS Event Support (2025). ASL in Action: ASL immersion experience and educational presentation. (\$2,000).	
UConn IBACS Event Support (2025). CT Walk for Hearing. (\$2,400)	
University of Connecticut (2024). Bridge: Parent Education to Address Early Intervention Enrollment: A pilot study with public health implications. (Unfunded)	
University of Connecticut (2024). Parent Education to Address Early Intervention Enrollment: A pilot study with public health implications (\$30,000.00)	
American Speech-Language Hearing Foundation (unfunded). Video Feedback in Early Intervention for children who are D/deaf and hard of hearing	
Educational Audiology Association (2021). Modeling lost to intervention in EHDI: An eDelphi study.	
American Speech-Language and Hearing Association. (2017). Audiology Research Travel Award.	
Gallaudet Research Support and International Affairs. (2017). Parent Support Services.	
American Speech-Language and Hearing Association. (2016). Parent Support Service Preferences.	

PROFESSIONAL AFFILIATIONS

UConn Institute for Collaboration on Health, Intervention, and Policy	2018 - Present
Academy of Rehabilitative Audiology	2017 - Present
American Speech-Language Hearing Association	2024-Present

UNDERGRADUATE RESEARCH ADVISOR

Honors Thesis “Modality And Relative eye Gaze Organization” – Giovanna Doria	2024-Present
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RESEARCH EXPERIENCE

WORKS IN PROGRESS

- Intervention Mapping to Address Lost to Intervention in Early Hearing Detection and Intervention
with Dr. Kathleen Cienkowski
- Impact of language modality on parent eye gaze behavior during free play
with Dr. Derek Houston

PUBLICATIONS

- Woodruff-Gautherin, T. A.** (2025). Readability of Spanish Language Early Intervention Materials for Children who are D/deaf and Hard of Hearing. *Journal of Early Hearing Detection and Intervention*, 10(2), 29–34. <https://doi.org/10.59620/2381-2362.1249>
- Woodruff-Gautherin, T.A., & Cienkowski, K.M.** (2024). State-level Variability in Part C Early Intervention Hearing-Related Eligibility. *Journal of Educational, Pediatrics, & (Re)Habilitative Audiology*, 26, 1-6.
- Woodruff-Gautherin, T.A., & Cienkowski, K.M.** (2023). Modeling Lost to Intervention in Early Hearing Detection and Intervention: A modified eDelphi Study. *American Journal of Audiology*, 32(3). https://doi.org/10.1044/2023_AJA-22-00046
- Woodruff-Gautherin, T.A., & Cienkowski, K.M.** (2022) Application of Intervention Mapping to Address Lost to Intervention in Early Hearing Detection and Intervention. *Journal of Early Hearing Detection and Intervention*, 7(3), 61-70.
- Woodruff, T.A., & Cienkowski, K.M.** (2021). Readability of Online Hearing-Based Early Intervention Materials. *Journal of Early Hearing Detection and Intervention*, 6(2), 39-44.
- Woodruff, T.A., DiFrancisco, J., Kurth, M., Marinelli, A., & Cienkowski, K.M.** (2021). Disposable Hearing Aid Battery Management: Survey assessment of providers and qualitative interviews of patients. *American Journal of Audiology*, 30(3). https://doi.org/10.1044/2021_AJA-20-00150
- Woodruff, T.A., & Lutz, T.** (2020). Early Hearing Detection and Intervention (EHDI) within the Medical Home: Implications for Policy and Practice. *Infants & Young Children*, 33(3), 219-234. <https://doi.org/10.1097/IYC0000000000000170>

PRESENTATIONS – Research

- Woodruff-Gautherin, T.A., LaSpada, E., Herrera, A., & Cienkowski, K.** (2025, Nov 21). Early Intervention for Children who are D/deaf and Hard of Hearing:” Public Health Approach [Conference Presentation]. ASHA Convention, Washington, DC.
- LaSpada, E., White, C., & **Woodruff-Gautherin, T.A.** (2025, Sept 9). Developing a Module-Based Training Curriculum Preparing Implementers to Facilitate a Family Education Program Aimed to Support Enrollment in Early Intervention Services. Poster session presented at the 2025 ARA Institute, Virtual.
- Woodruff-Gautherin, T.A., LaSpada, E., Ma, Z., & Cienkowski, K.** (2025, Sept 8). Perceptual Factors impact Early Intervention Uptake: Swaddling Ear to Ear. [Conference Presentation]. 2025 ARA Institute, Virtual.

- Woodruff-Gautherin, T.A.,** LaSpada, E., & Cienkowski, K. (2025, March 10). Swaddling Ear to Ear – Supporting Early Intervention Enrollment [Conference Presentation]. 2025 EHDI Meeting, Pittsburgh, PA.
- Doria, G.,** Woodruff-Gautherin, T. A., & Houston, D. (March 2025). The Modality and Relative Eye Gaze Organization (MARGO) Project: A look at caregiver eyes. Poster presented at the Early Hearing Detection and Intervention (EHDI) Conference, Pittsburgh, PA.
- Dilaj, K., Cox, J., Melick, C., **Woodruff-Gautherin, T.A.,** & Houston, D. (2025). Outcomes and Quality Improvement in Hearing Specialty Early Intervention. Poster session presented at the 2025 EHDI Meeting, Pittsburgh, PA.
- Woodruff-Gautherin, T.A.** (2024). Readability of Online Early Intervention Materials for Families that use Spoken Spanish. Poster session presented at the 2025 EHDI Meeting, Pittsburgh, PA.
- Woodruff-Gautherin, T.A.,** Bourque, R., Melick, C., Romain, P-J., Ranelli, J., & Houston, D. (2024). HELLO Lab: Community Connections and Outreach. Poster session presented at the 2025 EHDI Meeting, Pittsburgh, PA.
- Woodruff-Gautherin, T.A.,** & Cienkowski, K. (2024, Dec 5). Swaddling Ear to Ear – Conceptualizing and Supporting Early Intervention Enrollment [Conference Presentation]. ASHA Convention, Seattle, Washington.
- Woodruff-Gautherin, T.A.,** Herrera, A., & Cienkowski, K. (2024). Qualitative Analysis and Translation Process of Spanish and English Stakeholders’ Responses to an EHDI Module. Poster session presented at the 2024 ASHA Convention, Seattle, Washington.
- Woodruff-Gautherin, T.A.,** & Houston, D. (2024). Language Mode and Eyegaze During Spoken Language Play: Pediatric Cochlear Implants and Hearing Aids. Poster session presented at the 2024 ASHA Convention, Seattle, Washington.
- Woodruff-Gautherin, T.A.,** LaSpada, E., Houston, D., & Cienkowski, K.M. (2024). Swaddling Ear to Ear – Conceptualizing and supporting early intervention enrollment. Poster session presented at the International Congress on Infant Studies, Glasgow, Scotland.
- Woodruff-Gautherin, T.A.,** LaSpada, E., & Cienkowski, K.M. (2024). Swaddling Ear to Ear – Conceptualizing and supporting early intervention enrollment. Poster session presented at the Early Hearing Detection and Intervention (EDHI) Annual Meeting, Denver, CO.
- Woodruff-Gautherin, T.A.,** LaSpada, E., & Cienkowski, K.M. (2024). Weighted Family Perceptual Factors Impacting Early Intervention Services for Children who are Deaf and Hard of Hearing. Poster session presented at the Early Hearing Detection and Intervention (EDHI) Annual Meeting, Denver, CO.
- LaSpada, E., **Woodruff-Gautherin, T.A.,** & Cienkowski, K.M. (2023). Implementing a Family Education Program for Lost to Intervention: Undergraduate Training and Reflections. Poster session presented at the Early Hearing Detection and Intervention (EDHI) Annual Meeting, Cincinnati, OH.
- Woodruff-Gautherin, T.A.,** & Cienkowski, K.M. (2023). Representations of Early Intervention on Twitter. Poster session presented at the Early Hearing Detection and Intervention (EDHI) Annual Meeting, Cincinnati, OH.
- Woodruff-Gautherin, T.A.,** & Cienkowski, K.M. (2022). Personal Narratives in Leadership Education in Neurodevelopmental and related Disabilities (LEND) Audiology Supplement Seminar at the University of Connecticut. Poster session presented at the Early Hearing Detection and Intervention (EDHI) Annual Meeting, virtual.
- Woodruff-Gautherin, T.A.,** & Cienkowski, K.M. (2022). Intervention Mapping as a Public Health Approach to Address Lost to Intervention. Poster session presented at the Early Hearing Detection and Intervention (EDHI) Annual Meeting, virtual.

Woodruff, T.A., & Cienkowski, K.M. (2021). Modeling lost to intervention in EHDI: An eDelphi study. Poster session to be presented at the American Speech-Language Hearing Association Annual Meeting, virtual.

Meritorious Poster – Certificate of Recognition

Woodruff, T.A., & Cienkowski, K. (2021). Non-verbal communication considerations in hearing aid fittings. Poster presented at the Academy of Rehabilitative Audiology Institute, Durham, NC.

Roy, J., **Woodruff, T.A.,** Cienkowski, K. (2020). Nonverbal communication in hearing aid fittings: Eye contact. Poster presented at the Academy of Rehabilitative Audiology Institute, Durham NC.

Dart, S., **Woodruff, T.A., & Cienkowski, K. (2021).** Affirmative nonverbal cues in hearing aid appointments. Poster presented at the Academy of Rehabilitative Audiology Institute, Durham, NC.

Woodruff, T.A., & Cienkowski, K.M. (2021). Modeling lost to intervention in EHDI: An eDelphi study. Poster session presented at the Educational Audiology Association Meeting, virtual.

Woodruff, T.A., & Cienkowski, K.M. (2021). Part C eligibility for children who are D/deaf and hard of hearing. Poster session presented at the Early Hearing Detection and Intervention (EDHI) Annual Meeting, virtual.

Woodruff, T.A., Roy, J., & Cienkowski, K. M. (2020). Readability of early intervention webpages for children who are D/deaf and hard of hearing. Proposal accepted at the Annual American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).

Woodruff, T.A., Chimeleski, K., & Cienkowski, K.M. (2019). What – I need to change my batteries again? A qualitative examination of hearing aid battery management. Poster presented at International Adult Aural Rehabilitation Conference, Woburn, MA.

Woodruff, T.A., & Cienkowski, K.M. (2019). The Role of Parents & Families in New England State-Level EHDI Guidelines. Poster session presented at the American Speech-Language and Hearing Association Convention Orlando, FL.

Woodruff, T. A. & Russell, B. S. (2019). Referral for Further Testing: An Evaluation of EHDI Parent Handouts in New England. Poster Session Presented at the Early Hearing Detection and Intervention (EDHI) Annual Meeting, Chicago, IL.

Woodruff, T. A., M. Leahy, N. Gelbar, & M. B. Bruder. (2019). Caregiver Exposure to Alternative and Augmentative Communication for Children with Autism. Poster Session Presented at the Early Hearing Detection and Intervention (EDHI) Annual Meeting, Chicago, IL.

DiFrancesco, J., Tufts, J.B. & **Woodruff, T.A. (2019).** Hearing Conservation Practices for Workers with Hearing Loss. Poster Session at the National Hearing Conservation Association Annual Conference, February, Grapevine, TX.

Benoit, L., DiFrancesco, J., Wig, N., **Woodruff, T.A., & Cienkowski, K.M. (2018).** Battery Education for Patients: Clinician Perspectives. Poster Session Presented at the American Speech-Language and Hearing Association Convention Boston, MA.

Woodruff, T.A., DiFrancesco, J., Wig, N., Benoit, L., Cienkowski, K.M. (2018). Hearing Aid Battery Life. Poster session presented at the Academy of Rehabilitative Audiology Institute, Pittsburg, PA.

Woodruff, T.A., Bernstein, C., & Cienkowski, K.M. (2018). Social Support Service Preferences of Parents and Caregivers to Children who are D/deaf and Hard of Hearing. Poster session presented at the Early Hearing Detection and Intervention (EDHI) Annual Meeting, Denver, CO.

Winner Best Poster Award: Family Perspective, Engagement, and Support

Woodruff, T.A., Bernstein, C., & Cienkowski, K.M. (2017). Social Support Service Preferences of Parents and Caregivers to Children who are D/deaf and Hard of Hearing. Poster session presented at American Speech-Language and Hearing Convention, Los Angeles, CA.

PRESENTATIONS –

- Woodruff-Gautherin, T.A. (2025).** Community Audiology Basics for Children Who are Deaf and Hard of Hearing. Invited Lecture to Introduction to Aural Rehabilitation at the University of Connecticut, Storrs, CT
- Woodruff-Gautherin, T.A. (2025).** Early Hearing Detection and Intervention. Invited Lecture to Advanced Pediatric Elective in Physical Therapy at the University of Connecticut, Storrs, CT
- Woodruff-Gautherin, T.A. (2024).** Early Hearing Detection and Intervention. Invited Lecture to Introduction to Aural Rehabilitation at the University of Connecticut, Storrs, CT
- Woodruff-Gautherin, T.A. (2023).** Early Hearing Detection and Intervention. Invited Lecture to Introduction to Aural Rehabilitation at the University of Connecticut, Storrs, CT
- Woodruff-Gautherin, T.A. (2022).** Early Hearing Detection and Intervention. Invited Lecture to Introduction to Aural Rehabilitation at the University of Connecticut, Storrs, CT
- Woodruff, T.A. (2021).** Ask an audiologic researcher. Virtual Presentation to East Hartford High School ASL Club, East Hartford, CT
- Woodruff, T.A. (2020).** Aural Rehabilitation in the time of Corona Virus. Virtual presentation to Cochlear Awareness Group, West Hartford, CT.
- Woodruff, T.A. (2020).** Lost to Follow-up/Documentation. Invited lecture to Au.D. students at University of Florida College of Public Health and Health Professions
- Woodruff, T.A. (2019).** Bluetooth Connectivity. Presentation to Hearing Loss Association of America (HLAA) Eastern Connecticut Chapter, Storrs, CT.
- Woodruff, T.A. (2019).** Introduction to Aural Rehabilitation. Presentation to Cochlear Awareness Group, West Hartford, CT.
- Woodruff, T.A. (2018).** Disposable Hearing Aid Battery Life. Presentation to Hearing Loss Association of America (HLAA) Eastern Connecticut Chapter, Storrs, CT.
- Woodruff, T.A. (2018).** Hearing tests and an introduction to Audiology. Presentation to East Hartford High School ASL Club, East Hartford, CT.
- Woodruff, T.A. (2018).** EHDI and Birth to Three Systems. Invited Lectures to SLHS 4249 Introduction to Aural Rehabilitation, University of Connecticut, Storrs, CT.
- Woodruff, T.A. (2018).** Speechreading. Presentation to Cochlear Awareness Group, West Hartford, CT.
- Woodruff, T.A. (2018).** Your Audiogram, Your CI, Your Hearing. Presentation to Cochlear Awareness Group, West Hartford, CT.
- Leahy, M., & **Woodruff, T. A. (2018).** Caregiver Exposure to Alternative and Augmentative Communication for Children with ASD and Limited Verbal Output. Presentation to the Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Cohort of 2018 Seminar, Farmington, CT.
- Woodruff, T.A. (2018).** Self-Programing Hearing Aids and What Comes After (AR). Presentation to Hearing Loss Association of America (HLAA) Eastern Connecticut Chapter's monthly meeting, Storrs CT.
- Woodruff, T.A. (2018).** Communication Modalities. Invited Lectures to SLHS 4249 Introduction to Aural Rehabilitation, University of Connecticut, Storrs, CT.
- Bush, S., Kim, M., Leahy, M., Smith, M., & **Woodruff, T. A. (2017).** Connecticut Parks and Recreation Departments: Inclusion for children with Autism Spectrum Disorder. Presentation to the Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Cohort of 2018 Seminar, Farmington, CT.

TEACHING EXPERIENCE

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| University of Connecticut– SLHS 6369 | <i>Springs 2020- 2025</i> |
| Develop and facilitate graduate seminar course on Leadership Education in Neurodevelopmental and Related Disabilities | |
| University of Connecticut Instructor of Record – SLHS 4249 | <i>Spring 2019 – Spring 2021</i> |
| Primary lecturer in undergraduate course “Introduction to Aural Rehabilitation” | |

Letters of Teaching Excellence each semester

University of Connecticut Graduate Assistant – SLHS 5178

Fall 2018

Create and run learning labs for first-year Au.D. students on hearing aid skills

SPECIAL SKILLS

American Sign Language (Conversational Skills)

nVivo

Qualtrics

RedCap

National Deaf Center Deaf Awareness Microcertificate