

HOW TO: SHARED READING

All children are different! Even within the HELLO Lab, there are some kids we see who LOVE Shared Reading and there are other children that interact with books differently!

Find the way that works best for YOUR family!

Pick a 'big book' to read

Pick a book that is oversized, with large print and illustrations or covers a "BIG" topic that will excite. This grabs the attention of your students and gets your reading off to a great head start!

Make the words visible and easy to read!



Ask open ended Questions

Ask questions like, "Why is the bear sad?" or "What could this mean?" throughout the book.

Ask questions that can't be answered with yes or no!

Ask Completion Sentences

For example you can say, "The bear lives in the (BLANK)". This ensures your students are paying attention but also working as a team with their classmates to fill in the blank.

Try and help the child "guess" what you are trying to tell them!



Ask WH Questions

Using questions like, "What is the bear doing?", "How does the bear walk?", & "Why is the bear dancing?" has students think and answer the question.

A good way to use these questions is to point to the pictures in the book.

Recall

Asking questions about what happened in the book is incredibly engaging!

For example, "Why did the bear have to leave his home?"

Help the child remember and think about what already happened!



Bring it back to experiences

Using questions that connect personal experience and the book like, "There were bears at the zoo. What animals did you see at the zoo?" keeps your students interested!



HELLO Lab

HEARING EXPERIENCE LANGUAGE
LEARNING OUTCOMES

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WHAT IS SHARED READING?



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DEFINITION

INTERACTIVE READING WHERE THE CHILDREN JOIN IN OR SHARE THE READING OF A BOOK WHILE GUIDED AND SUPPORTED BY A TRUSTED ADULT



RESOURCES

THE 15 PRINCIPLES FOR READING TO DEAF AND HARD OF HEARING CHILDREN



SHARED READING IN NEW ENGLAND!



ROLE OF THE ADULT



- ENCOURAGE THE CHILD'S PARTICIPATION
- MAKE CONNECTIONS TO PERSONAL KNOWLEDGE AND WHAT IS IN THE BOOKS
- MODEL LANGUAGE AND ENGAGEMENT
- AVOID A DIVIDE OF ADULT VS CHILD BUT MORE OF AN INTERACTION THAT FOLLOWS THE CHILD'S INTERESTS

KEY PARTS



- HAVE ENGAGING CONVERSATION/MINI DISCUSSION THROUGHOUT THE BOOK.
- FOLLOW UP QUESTIONS, THOUGHTS AND REACTIONS ARE ENCOURAGED
- USE BIG BOOKS WITH PICTURES AND LARGE PRINTS TO SUPPORT VISABILITY AND SHARED ATTENTION

